# **Investing for Success**

## Under this agreement for 2022 Marburg State School will receive



### This funding will be used to

- Consolidate and deepen staff understanding of the full implementation of the Australian Curriculum and expectations outlined in the P 12 CARF;
- Increase C-A Levels of Achievement Data in English;
- Further develop inclusive learning opportunities to ensure all students can access and participate in learning alongside their similar-aged peers;
- Provide students who require additional support learning opportunities to develop necessary competencies in communication, language, learning and literacy.

#### **Our initiatives include**

- Continue to refine and enhance Three Levels of Planning Curriculum documentation across all Learning Areas;
- Increase capability of all Teaching staff to implement the Australian Curriculum with an inclusive approach;
- Develop a clear and consistent approach towards teaching phonics within the Early Years and for those students requiring additional support across the school;
- Implement Robust Vocabulary Instruction (RVI) into daily teaching practises.

#### Our school will improve student outcomes by

School contribution to fund Head of Department (Curriculum) across Small School cluster	\$9516
Partial funding of School Speech and Language Pathologist	\$8152
Total	\$17668

Russell Napier Principal Marburg State School

Michael De'Ath Director-General Department of Education





\*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.